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CHANDLER UNIFIED SCHOOL DISTRICT CRISIS RESPONSE TEAM

EFFECTIVE COMMUNICATION WITH CHILD/TEENAGER

STOP TALKING!

o You cannot listen if you are talking.

• PUT THE CHILD/TEENAGER AT EASE

o Help them feel they are free to express themselves. In other words, provide a permissive environment.

• SHOW THE CHILD/TEENAGER YOU WANT TO LISTEN

o Look and act interested. Listen to understand, and then reply.

• GIVE YOUR UNDIVIDED ATTENTION

• Stop whatever activity you are engaged in and put yourself at eye level (probably a sitting position).

• EMPATHIZE

o Try to see the child's/teenager's point of view. See yourself in their place, with limited life experience.

• BE PATIENT

o Do not rush the encounter and do not interrupt.

CONTROL YOUR ANGER

o Harsh words accompanied by a raised voice create defensive behavior.

• AVOID AGRUMENT AND CRITISISM

o Arguments may end in a stand-off. Criticism creates deep, lasting hurts.

• ASK QUESTIONS-REQUEST CLARIFICATION

o Help the child/teenager to develop their points. This encourages them and shows you care.

STOP TALKING

The first and last rule for effective communications is to listen attentively.